



**District Report Card: 2017**


|                         |                             |
|-------------------------|-----------------------------|
| <b>State:</b> Jharkhand | <b>District:</b> Pakaur     |
| <b>Class:</b> 8         | <b>Subject:</b> Mathematics |
| <b>Schools:</b> 49      | <b>Students:</b> 1056       |


**Participation/Coverage**


**Students**

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 530    | 50.19 | 526    | 49.81 |

| <b>AREA</b><br> | Rural  |       | Urban  |       |
|---|--------|-------|--------|-------|
|   | Number | %     | Number | %     |
|   | 924    | 87.50 | 132    | 12.50 |

| <b>CATEGORY</b><br> | SC     |      | ST     |       | OBC    |       | GEN    |      |
|--|--------|------|--------|-------|--------|-------|--------|------|
|  | Number | %    | Number | %     | Number | %     | Number | %    |
|  | 52     | 4.92 | 251    | 23.77 | 704    | 66.67 | 49     | 4.64 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 4  | 3  | 2  | 0    | 2  | 9   |

| <b>Management</b><br> | Government |       | Government-aided |      |
|--|------------|-------|------------------|------|
|  | Number     | %     | Number           | %    |
|  | 1032       | 97.73 | 24               | 2.27 |

**Average Performance of Students in Mathematics (%)**

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 56.60   | 55.41  | 57.79  | 57.55 | 49.90 | 56.83      | 46.67 | 47.95        | 49.75 | 59.72 | 56.05 |

## Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| M601              | Solves problems involving large numbers by applying appropriate operations   | 50.19                  |
| M606              | Solves problems on daily life situations involving addition and subtraction of fractions / decimals                                    | 74.81                  |
| M620              | Finds out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc. | 69.08                  |
| M621              | Arranges given/collected information in the form of table, pictograph and bar graph and interprets them                                | 57.71                  |
| M702              | Interprets the division and multiplication of fractions  | 56.53                  |
| M705              | Solves problems related to daily life situations involving rational numbers  | 56.72                  |
| M706              | Uses exponential form of numbers to simplify problems involving multiplication and division of large numbers                           | 48.85                  |
| M707              | Adds/subtracts algebraic expressions   | 73.11                  |
| M710              | Solves problems related to conversion of percentage to fraction and decimal and vice versa   | 54.96                  |
| M717              | Finds out approximate area of closed shapes by using unit square grid/graph sheet  | 42.67                  |
| M719              | Finds various representative values for simple data from her/his daily life contexts like mean, median and mode                        | 58.19                  |
| M721              | Interprets data using bar graph  | 68.51                  |
| M801              | Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns                      | 33.40                  |
| M802              | Finds rational numbers between two given rational numbers  | 57.44                  |
| M803              | Proves divisibility rules of 2, 3, 4, 5, 6, 9 and 11   | 76.88                  |
| M804              | Finds squares, cubes, square roots and cube roots of numbers using different methods   | 64.50                  |
| M808              | Uses various algebraic identities in solving problems of daily life  | 38.55                  |
| M812              | Verifies properties of parallelogram and establishes the relationship between them through reasoning                                   | 42.44                  |
| M818              | Finds surface area and volume of cuboidal and cylindrical object   | 26.91                  |
| M819              | Draws and interprets bar charts and pie charts   | 60.04                  |

| Range of Performance of Students who Answered Correctly |       |           |       |           |       |           |       |
|---|-------|-----------|-------|-----------|-------|-----------|-------|
| Below 30%   |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
| Number  | %     | Number    | %     | Number    | %     | Number    | %     |
| 155   | 14.68 | 221       | 20.93 | 473       | 44.79 | 207       | 19.60 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Finds surface area and volume of cuboidal and cylindrical object (26.91)
- 2 - Generalizes properties of addition, subtraction, multiplication and division of rational numbers through patterns (33.40)
- 3 - Uses various algebraic identities in solving problems of daily life (38.55)

- 4 - Verifies properties of parallelogram and establishes the relationship between them through reasoning (42.44)
- 5 - Finds out approximate area of closed shapes by using unit square grid/graph sheet (42.67)